



ATOMIC ENERGY EDUCATION SOCIETY

WORKSHEET (2025-2026)

Class: VII

Subject: English

Name of the Lesson (Ls-1) – The Day the River spoke

ANSWER KEY

SECTION-A (READING – 10M)

I Read the passage and answer the questions accordingly.

(10X1 = 10M)

- (i)(d)** utilisation
- (ii) (d)** 3 and 4 **(iii)**
- (iii)(c)** the welfare of animals.
- (iv) (d)** All of these
- (v) (d)** All of these
- (vi) (d)** All of these
- (vii) (a)** Lions
- (viii)** False
- (ix)** animals
- (x)** unconcerned

SECTION-B (WRITING – 12M)

I You are Yash/Yashna, the school captain of AECS-3 Mumbai. Write a notice informing all the students about the upcoming GK Competition which is open to all the students.

Draft the **notice** in 50 words. (5M)

II Write a **letter** to your grandmother describing the recent fair you have visited. (7M)

Note: Marks allotment is based on format, content and language.

SECTION-C (GRAMMAR – 8M)

I Identify the errors in the passage below and correct them.

(6X 0.5 = 3M)

Passage	Incorrect	Correct
Commonwealth golds medallist Heena Kumari	Eg: golds	Gold
used to watch her uncle repairs all kinds	repairs	Repair
Of guns in her neighbourhood and development	development	Developed
a fancy for it. When she picks up shooting	Picks	Picked
In 2006, her family did not thinks that she could	Thinks	Think
Represent the country or win the medal, but she	The	A
proven everyone wrong with her skills.	proven	Proved

II Rearrange the words given into meaningful sentences. (5X 1 = 5M)

1. everything/will/sense/make/perfect/someday.

Everything will make perfect sense someday.

2. at/top/voice/the/man/his/of/demanded/the/admission/shouting.

The man, shouting at the top of his voice, demanded admission."

3. you/where/have/this/all/while/been

Where have you been all this while.

4. should/you/have/coming/Seen/this.

You should have seen this coming.

5. effect/we/in/did/much/sales/last/not/year/improvement

We did not see much improvement in sales last year."

SECTION-D (LITERATURE – 10M)

I Read the following passage and answer the questions. (4X 1 = 4M)

‘Thet won’t let me go to school,’ said Jahnavi. ‘I asked my mother, why can’t I go to school like Ettan and Meena?’. And mother had replied, ‘you are too small, baby, may be later’ and when she was five, little Ramu was born and Mother still said, ‘May be next year, Jahnavi mind your little brother while I go to the fields.’ Now, she was nearly ten and minding Little Appu, who was the smallest. “They don’t want me; they only want my...”

- she stopped with a sob...

1. Why was Jahnavi upset?

Jahnavi was upset as she cannot go to school.

2. Mention her siblings?

Ettan, Meena and little Appu are her siblings.

3. What was she expected to do staying home?

She was expected to look after her little brother.

4. The meaning of sob is to cry.

II Answer the following questions in 2-3 sentences. (3X2 = 6M)

1. How did the River know so much about Jahnavi?

A. River knew so much about Jahnavi as the little girl would come regularly to the river to share her worries.

2. How did the conversation between Jahnavi and the River make the story more appealing?

A. River understood the problem of Jahnavi. It also encouraged the little girl to go to school and live her dream.

3. What is the main message that the writer intends to convey?

A. The main message that the writer intends to convey is that irrespective of the unfavourable circumstances one must learn to fight for their dream.